

Key evidence/artifacts found in the IPEGS website are the IPEGS procedural handbook, timeline, videos, FAQ's, and resources for the District's Instructional Performance Evaluation and Growth System.

IPEGS incorporates statutory requirements with respect to effective teaching practices, student performance, parental input, and school improvement planning as set forth in Florida Statute 1012.34. The goal of IPEGS is to support the continuous growth of each instructional professional by monitoring, analyzing, and applying pertinent data compiled within a system of meaningful feedback.

IPEGS is designed to facilitate instructional personnel in identifying, designing, and reflecting upon their professional performance. Instructional personnel are active participants in the evaluation process through collaborative meetings, input, and reflection.

Instructional Performance Evaluation and Growth System (IPEGS)

<http://ipegs.dadeschools.net/>

IPEGS: Assessment and Appraisal

The primary purposes of IPEGS are to:

- improve the quality of instruction by ensuring accountability for classroom/program performance;
- contribute to successful achievement of the goals and objectives defined in the vision, mission, and goals of M-DCPS;
- provide a basis for instructional improvement through a productive instructional personnel appraisal and professional growth; and
- provide a collaborative process that promotes self-growth, instructional effectiveness, and improvement of overall job performance.